
From: Joe Blume </o=first organization/ou=first administrative group/cn=recipients/cn=jblume>
Sent: Monday, October 03, 2011 9:47 AM
To: Debbie Siegel
Subject: Re: Juvenile Sex Offender Request For Proposal

It is nice to be able to do that.

Sent from my iPhone

On Oct 3, 2011, at 9:41 AM, "Debbie Siegel" <Debbie.Siegel@idjc.idaho.gov> wrote:

Hope your little one gets better soon...mine was sick Friday, allergies are causing a lot of issues in my family! Isn't working from home a great option?

From: Joe Blume
Sent: Monday, October 03, 2011 8:59 AM
To: Debbie Siegel
Cc: Glenda Rohrbach
Subject: Re: Juvenile Sex Offender Request For Proposal

Excellent. If you have a particular choice of wording let me know, if not I will submit to you the education section again with my crafting of those two points. Thanks Debbie.

Also, I am home with a sick kid, so I have asked Jessica to look up the school hours.

Sent from my iPhone

On Oct 3, 2011, at 8:54 AM, "Debbie Siegel" <Debbie.Siegel@idjc.idaho.gov> wrote:

I would like to add how the school will provide educational services by highly qualified teachers and what will be done to assure appropriate internet use.

Debbie

From: Joe Blume
Sent: Sunday, October 02, 2011 1:52 PM
To: Glenda Rohrbach; Debbie Siegel
Subject: FW: Juvenile Sex Offender Request For Proposal

I will be submitting a draft RFP to Deborah on Monday and will be on vacation for much of October. If there are any changes you would like to see made to the below statement please let me know. Thank you

Joe

Education/Special Education

Discussion:

Educationally, a range of 50-70 % of juveniles in IDJC custody are eligible for special education services. Historically, over 80% of IDJC juveniles fall below the 40th percentile in at least one academic area, demonstrating a need for remediation. Approximately 70% of the juveniles present with drug and alcohol issues. Many youth have a DSM IV diagnosis; approximately 35% currently take psychotropic medications. Services must be designed to address juveniles with moderate to severe behavioral issues, including physical aggressiveness.

[j1] [j1]

Providers are obligated to provide education and special education services, which meet state and federal law. It is the responsibility of IDJC to assure that appropriate education services are provided. Local school districts may elect to collaborate with vendors, but they are not legally obligated to do so in the state of Idaho. [j2] [j2] Providers must provide documentation with the proposal or no later than at the time of program start-up (not to exceed 120 days from date of contract award) regarding plans to fully meet educational requirements. This includes copies of the cooperative agreement, and evidence of special education approval. [j3] [j3] Under no circumstances should vendors bill the department for the cost of education services provided by the local school district at no cost to them.

On site education services may be supplemented by using “digital schooling” tools but these tools may not comprise the primary source of education services for juveniles in IDJC custody and placed under the terms of this RFP. An on-site teacher must be responsible for overseeing and managing all elements of “digital schooling” that are a part of the education program.

Evaluation Criteria: These items are MANDATORY and EVALUATED (ME) specifications.

- a) The offeror must describe how education services within the program will adhere to regulations of the Idaho State Department of Education, including those for Special Education services
- b) The offeror must describe how the program will provide and maintain an accredited school program on site or in the community.
- c) If the local school district is going to provide services on-site, the successful proposer must provide a copy of a formal written agreement with the local public school district, signed by an authority who can contractually bind the district, for provision of educational and special educational services.
- d) If the proposer chooses to operate its own school program, then the proposer must provide documentation of efforts to secure special education program approval from the Idaho State Department of Education.
- e) The offeror must document that the actual cost of education services to the provider are itemized in the budget proposal accompanying the proposal, even if the cost is zero. All educational costs to be paid for by the vendor must be included in the per diem cost that is proposed.
- f) Describe how education and special education services will be provided on-site for those juveniles who cannot handle the responsibility of receiving these services in the community and in circumstances where education services are not available in the community.

- g) Given the high percentage of youth in the IDJC population who are eligible to receive special education services, document that the teacher is be Idaho certified with an endorsement in special education [j4] [j4]
- h) The offeror must document the ability to provide a curriculum that is aligned with the Idaho State Achievement Standards and that meets all requirements of the State Department of Education
- i) Describe how the program will assure that all program participants will participate in the Idaho Standards Achievement Test (ISAT) as prescribed by the Idaho Department of Education
- j) Describe the process for integrating educational services and education staff into the overall treatment process

Joe Blume
Program Coordinator
IDJC Quality Improvement Unit
954 W Jefferson St.
Boise, ID 83720
208-908-3283 - Cell
208-577-5409 - HQ

CONFIDENTIALITY NOTICE: This e-mail message may contain legally privileged and confidential information exempt or prohibited from disclosure under applicable law. If you are not the intended recipient of this e-mail, please notify this sender immediately and do not deliver, distribute or copy this e-mail, or disclose its contents or take any action in reliance on the information it contains.